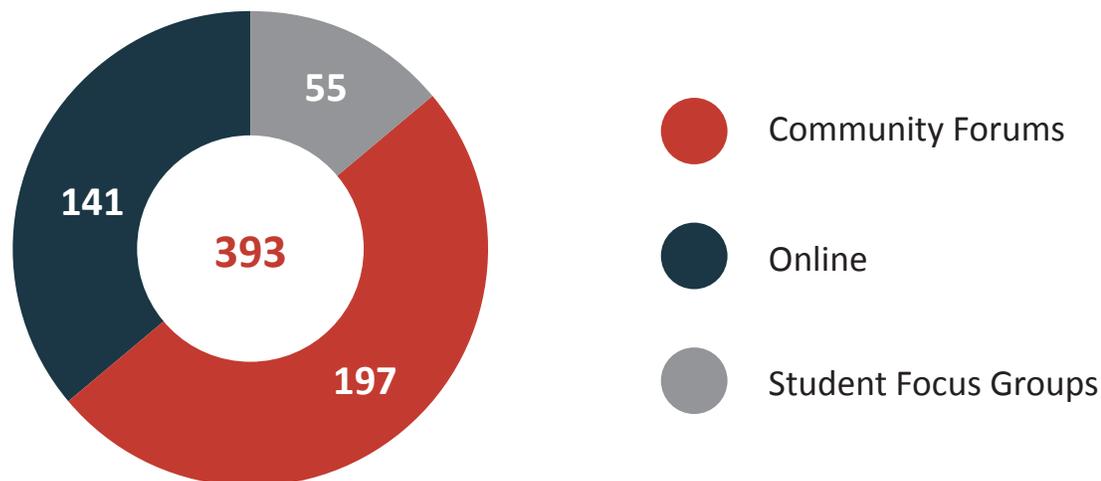




## DCPS RISING: CHANCELLOR SEARCH

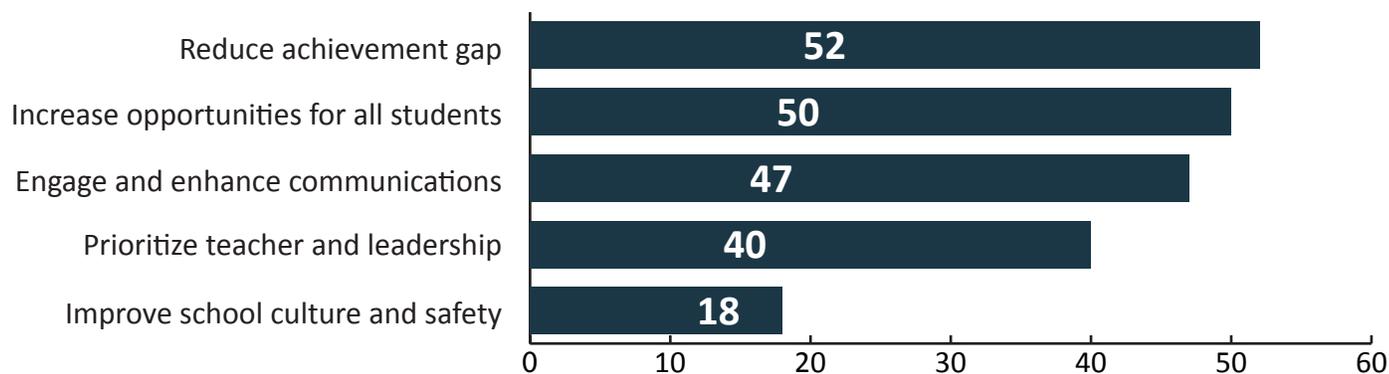
The key takeaways in this report are the result of combined analysis of worksheets, facilitator notes, student focus groups, and online feedback. All worksheets were transcribed and read for themes and key takeaways. Responses that could be tallied (i.e., responses with preset answers) were counted for frequency to allow participants' most chosen responses to emerge. Facilitator notes and open-answer responses were analyzed in two ways: tallying the frequency of themes being repeated throughout, as well as having staff read through responses to provide their respective takeaways.

## Total Worksheet Responses by Engagement Method

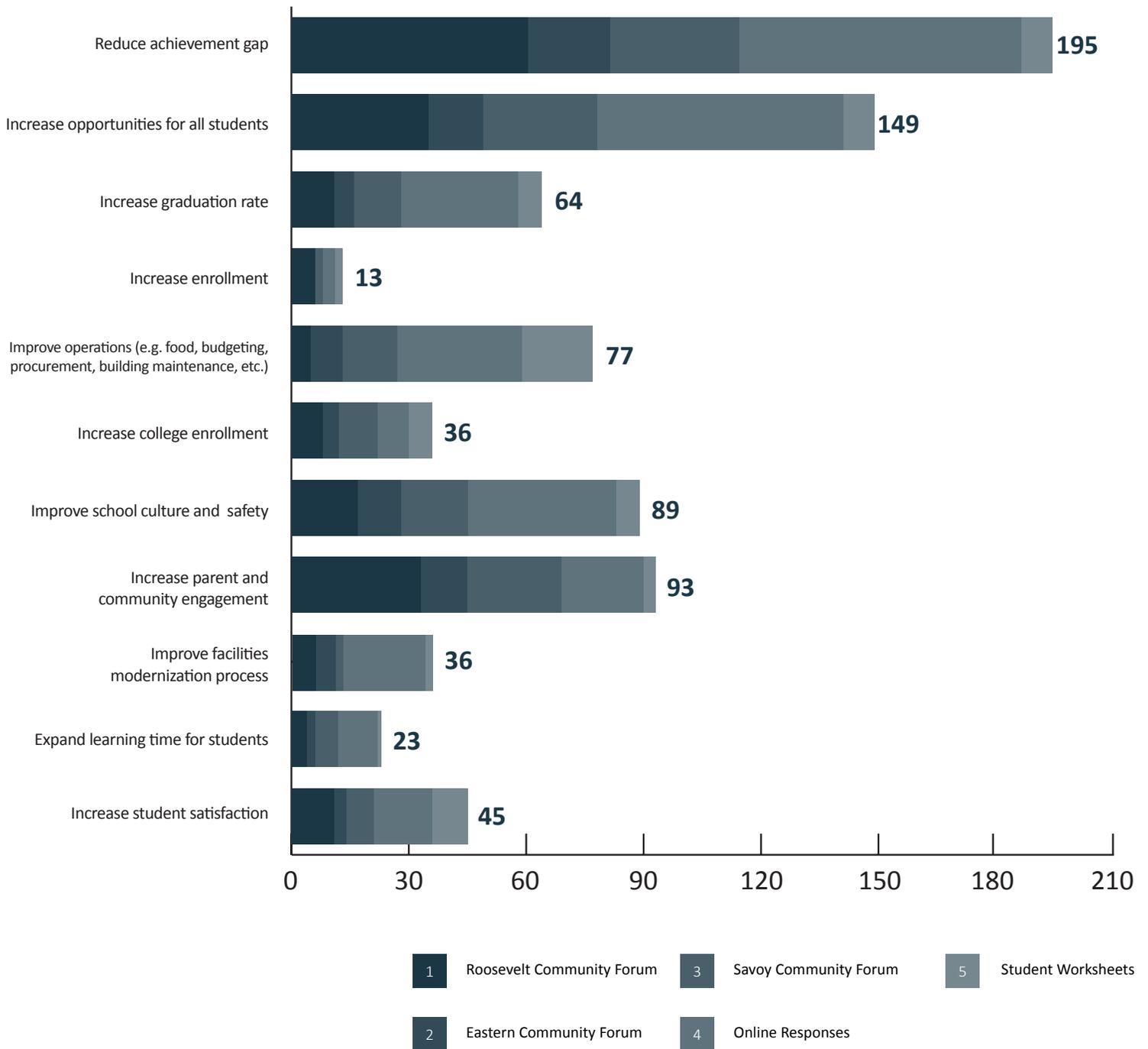


## Activity 1: On what priority areas would you want a new Chancellor to focus?

### Community Forums Notes Analysis



## Worksheets Sorted by Engagement Method

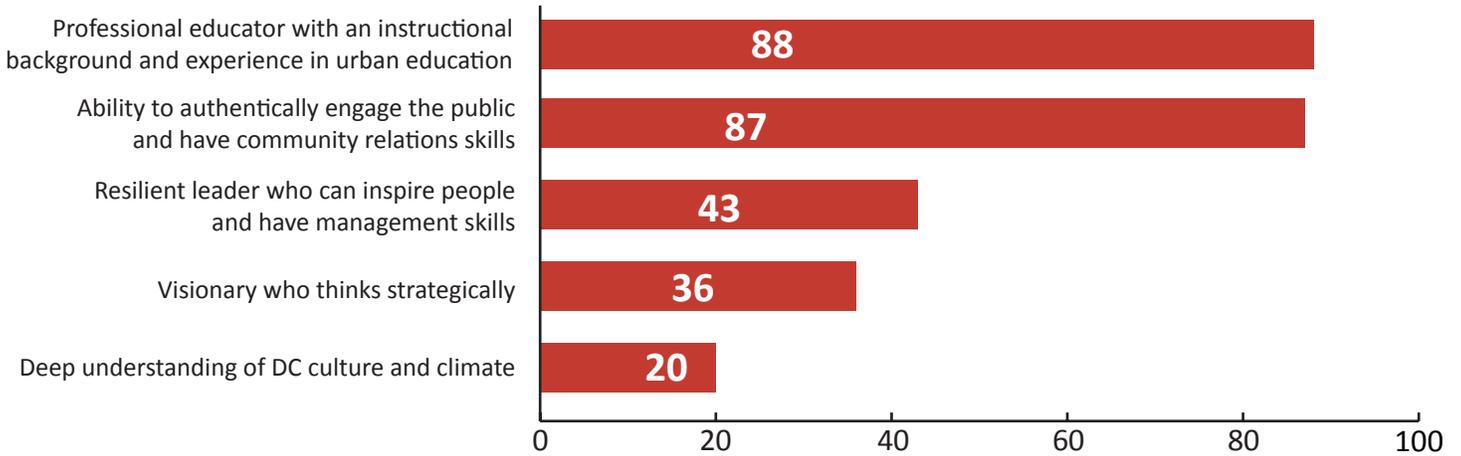


**Worksheets Sorted by Engagement Method**

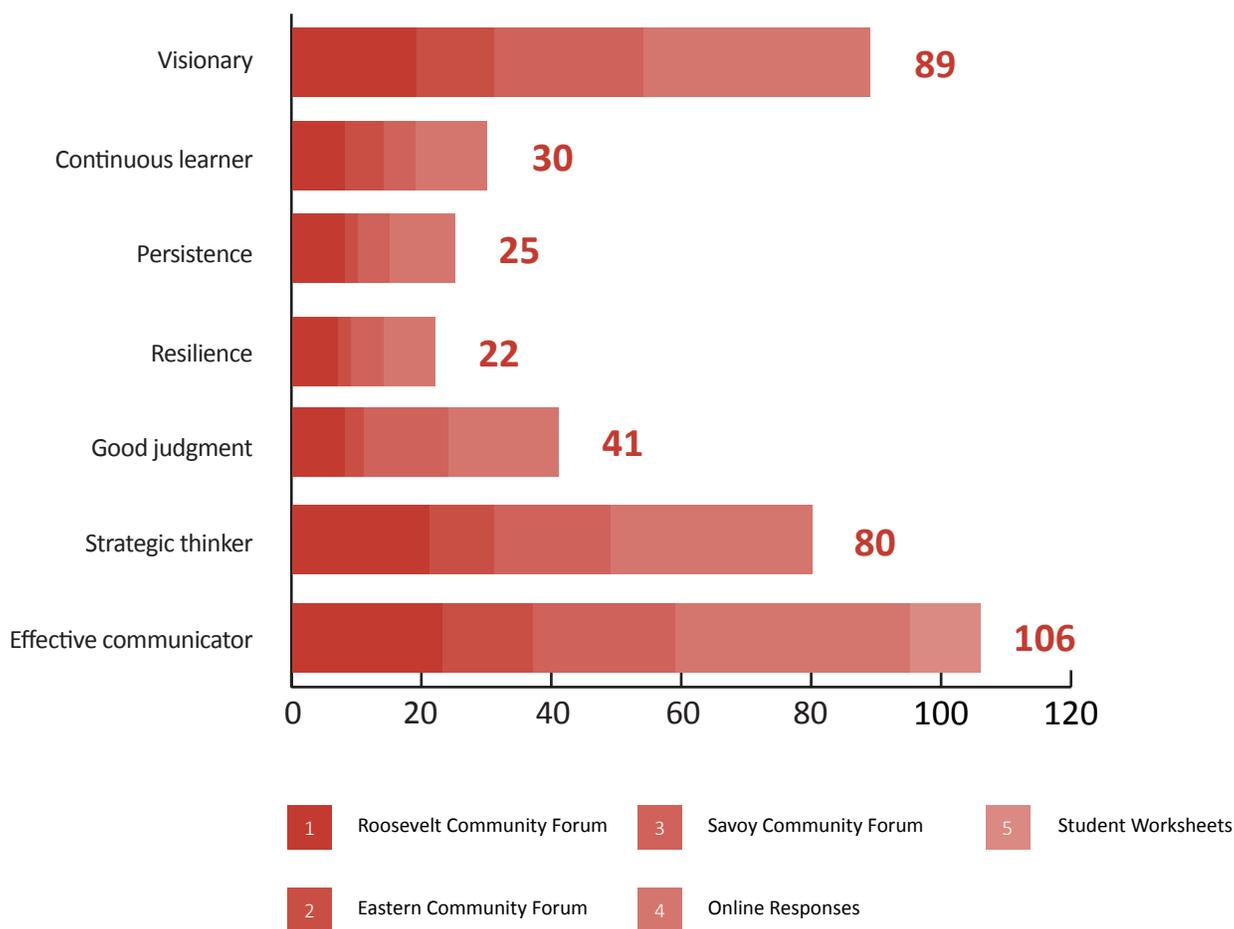
	Roosevelt Community Forum	Eastern Community Forum	Savoy Community Forum	Online Responses	Student Worksheets	Total
Reduce achievement gap	61	21	33	72	8	<b>195</b>
Increase opportunities for all students	35	14	29	63	8	<b>149</b>
Increase graduation rate	11	5	12	30	6	<b>64</b>
Increase enrollment	6	0	2	3	2	<b>13</b>
Improve operations (e.g., food, budgeting, procurement, building maintenance, etc.)	5	8	14	32	18	<b>77</b>
Increase college enrollment	8	4	10	8	6	<b>36</b>
Improve school culture and safety	17	11	17	38	6	<b>89</b>
Increase parent and community engagement	33	12	24	21	3	<b>93</b>
Improve facilities modernization process	6	5	2	21	2	<b>36</b>
Expand learning time for students	4	2	6	10	1	<b>23</b>
Increase student satisfaction	11	3	7	15	9	<b>45</b>

## Activity 2: What qualities, skills and experiences are most important for the new Chancellor to have?

### Community Forums Table Notes Analysis

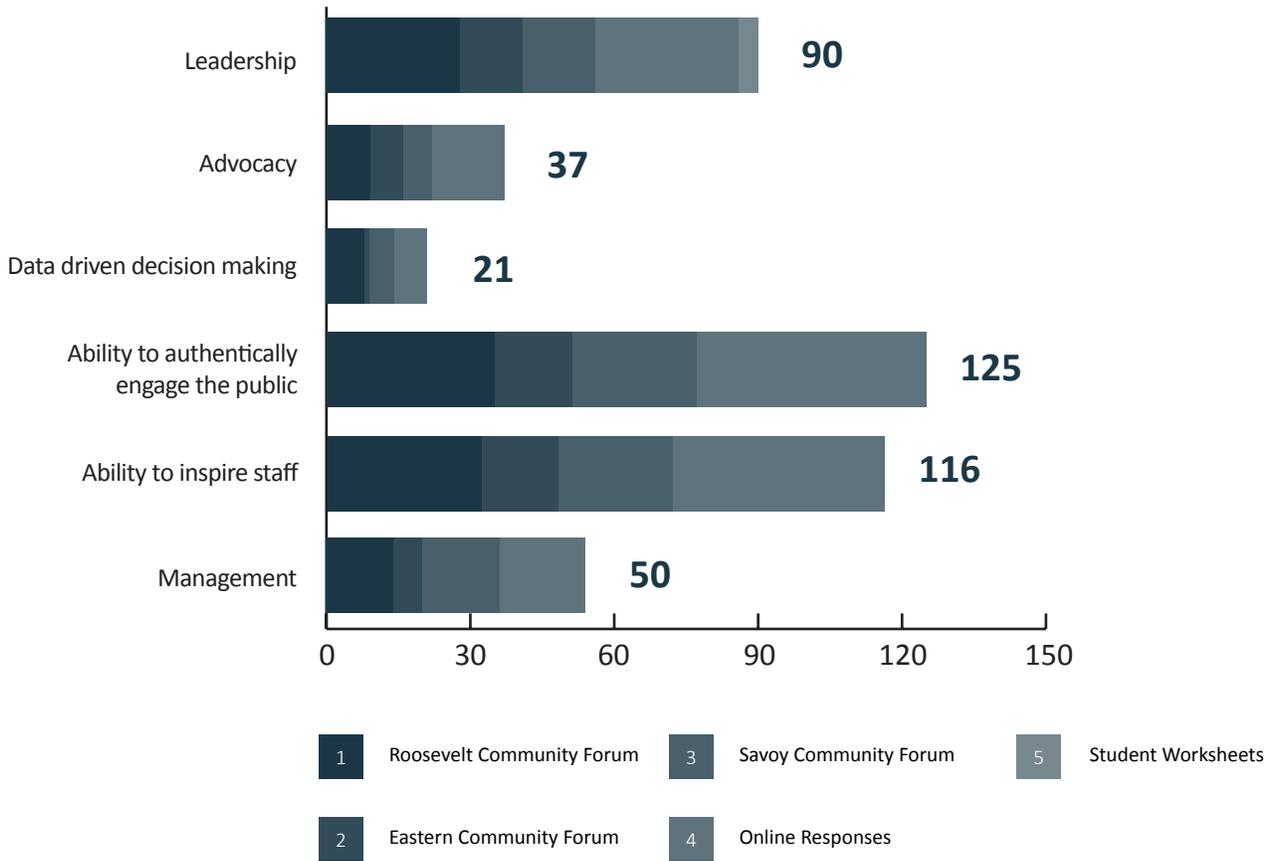


**Desired Qualities Sorted by Engagement Method**



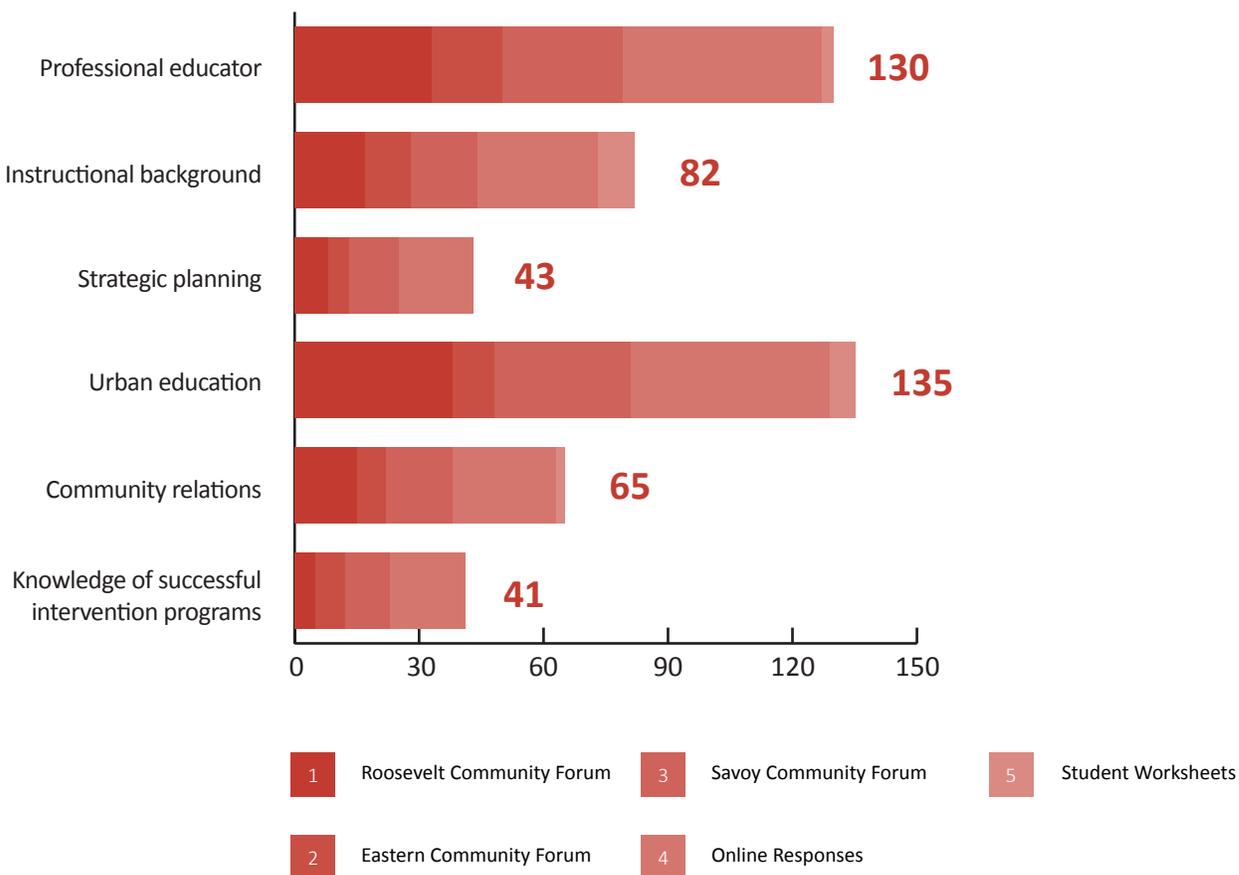
	Effective communicator	Strategic thinker	Good judgment	Resilience	Persistence	Continuous learner	Visionary
Roosevelt Community Forum	23	21	8	7	8	8	19
Eastern Community Forum	14	10	3	2	2	6	12
Savoy Community Forum	22	18	13	5	5	5	23
Online Responses	36	31	17	8	10	11	35
Student Worksheets	11	0	0	0	0	0	0
Total	106	80	41	22	25	30	89

## Desired Skills Sorted by Engagement Method



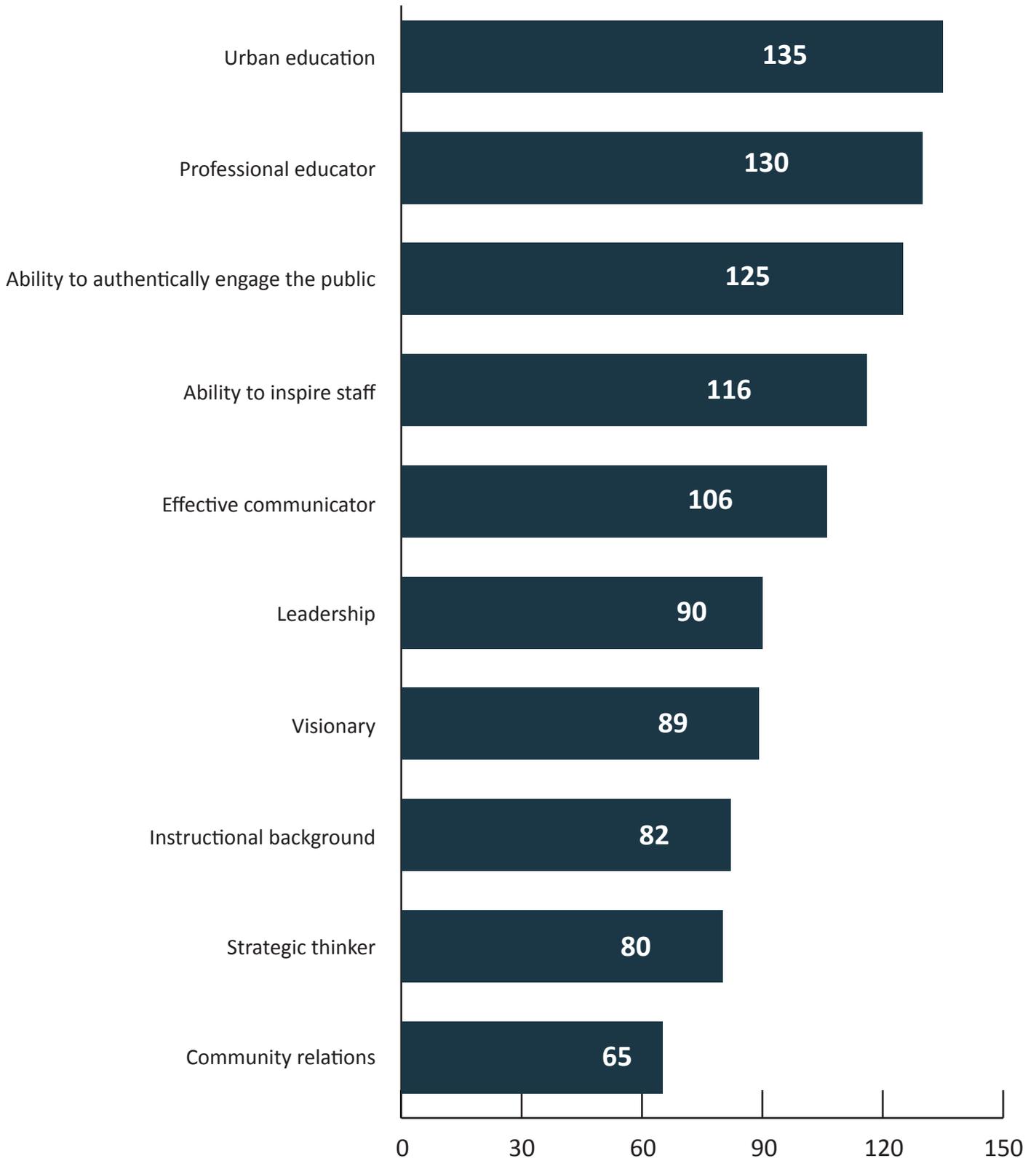
	Management	Ability to inspire staff	Ability to authentically engage the public	Data driven decision making	Advocacy	Leadership
Roosevelt Community Forum	14	32	35	8	9	28
Eastern Community Forum	6	16	16	1	7	13
Savoy Community Forum	12	24	26	5	6	15
Online Responses	18	44	48	7	15	30
Student Worksheets	0	0	0	0	0	4
Total	<b>50</b>	<b>116</b>	<b>125</b>	<b>21</b>	<b>37</b>	<b>90</b>

**Desired Experience Sorted by Engagement Method**



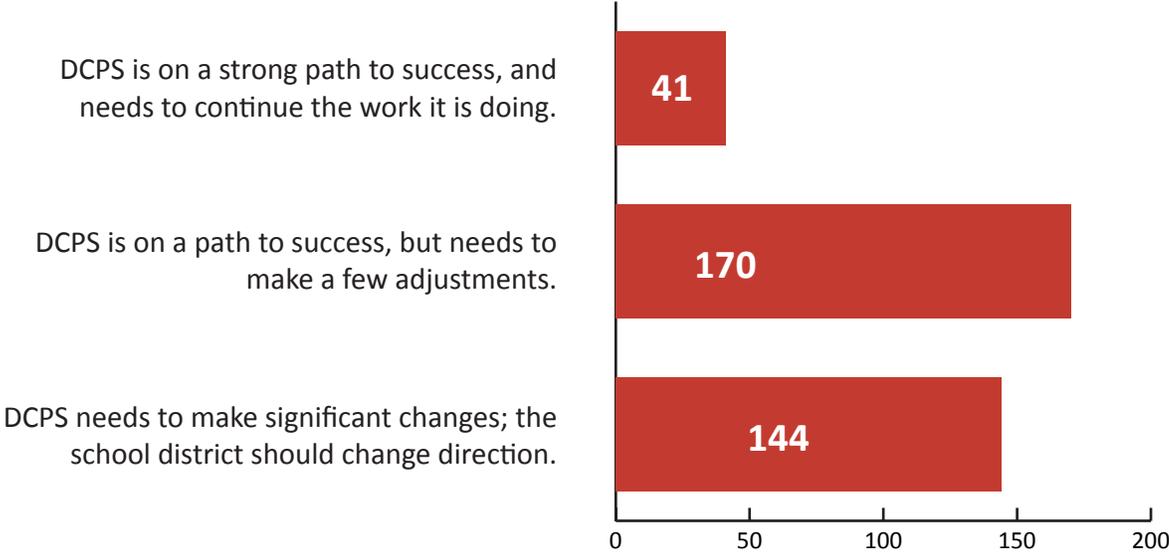
	Knowledge of successful intervention programs	Community relations	Urban education	Strategic planning	Instructional background	Professional educator
Roosevelt Community Forum	5	15	38	8	17	33
Eastern Community Forum	7	7	10	5	11	17
Savoy Community Forum	11	16	33	12	16	29
Online Responses	18	25	48	18	29	48
Student Worksheets	0	2	6	0	9	3
Total	41	65	135	43	82	130

## *Desired Qualities, Skills, and Experience Across All Worksheets (Community Forum Worksheets, Online Responses, Student Focus Groups)*

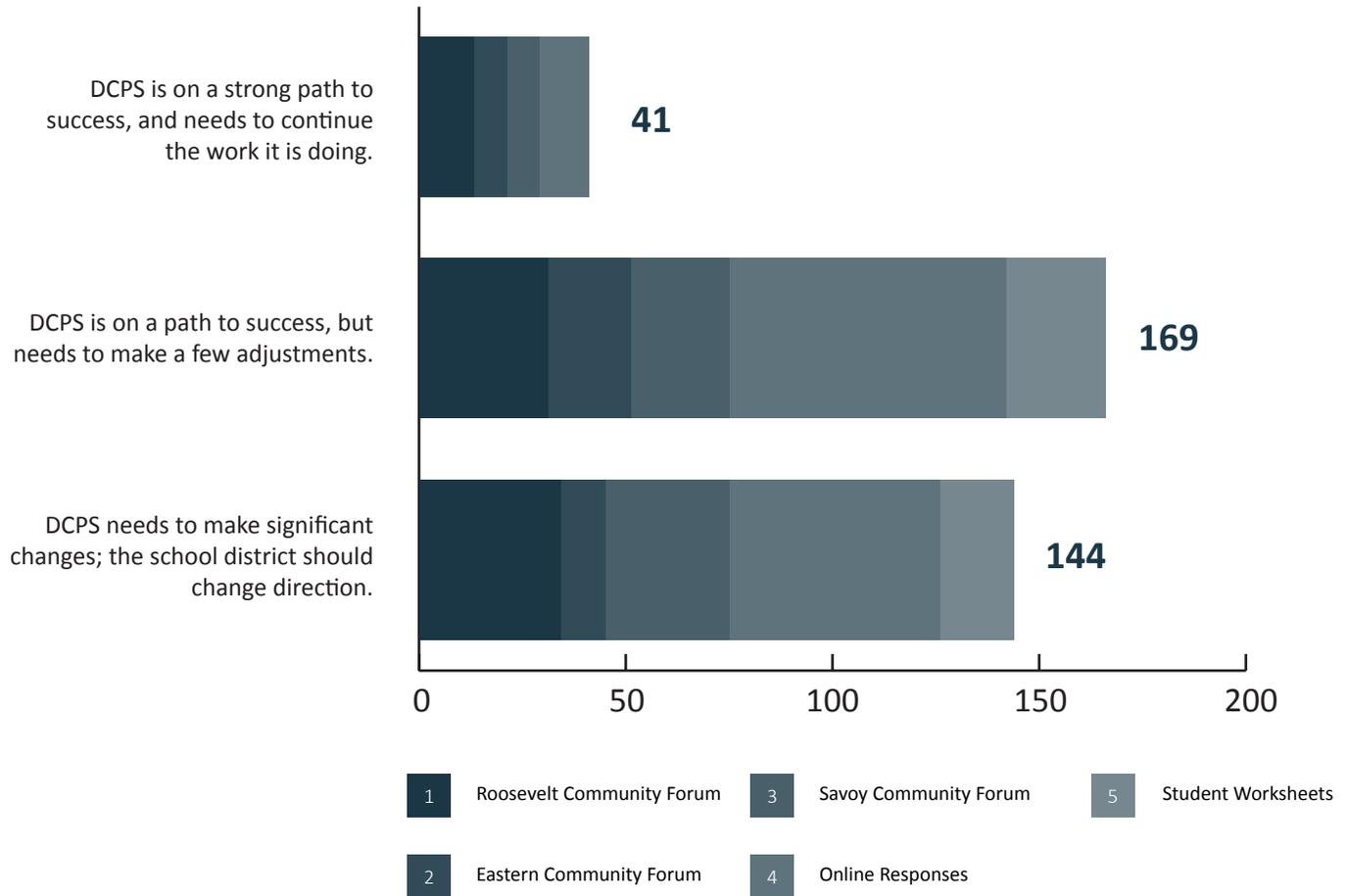


### Activity 3: Is DCPS headed in the right direction? What is working and what needs to change?

*Number of Responses Across All Worksheets (Community Forum Worksheets, Online Responses, Student Focus Groups)*



## Worksheets Sorted by Engagement Method



	DCPS is on a strong path to success, and needs to continue the work it is doing.	DCPS is on a path to success, but needs to make a few adjustments.	DCPS needs to make significant changes; the school district should change direction.
Roosevelt Community Forum	13	31	34
Eastern Community Forum	8	20	11
Savoy Community Forum	8	24	30
Online Responses	12	67	51
Student Worksheets	0	27	18
Total	41	169	144