

DCPS RISING LEADERSHIP COMMITTEE

9.28.16
Meeting 3

GOALS FOR TODAY'S MEETING

- Review final Community Engagement Report
- Develop recommendations

AGENDA

- **Welcome (6-6:10)**
- **Progress to Date (6:10-6:20)**
- **Review draft Community Engagement Report (6:20-6:45)**
- **Committee Recommendations (6:45-7:45)**
- **Looking Ahead & Next Steps (7:45-8)**

GROUP NORMS AND EXPECTATIONS

We want members to:

- Advocate for what is best for DC students and families and not just what is best for one particular community or interest

- Honor the process
 - Be mindful of the confidentiality agreement
 - Be considerate of the safe space created among the group

- Be open-minded
 - Genuinely consider alternatives to your own opinions
 - Respect each others' opinion
 - Generate and consider creative ideas/solutions

COMMITTEE GOALS

The goals of the Committee are to:

- Make recommendations to the Mayor on the most important factors that she should consider when making a selection
- Make recommendations to the Mayor on the key DCPS priorities that will ensure a strong start for the new Chancellor
- Consider and synthesizes citywide public input when making recommendations

Deliverable: Memo to the Mayor with recommendations on the factors she should consider when making her selection.

PROGRESS TO DATE

CITYWIDE ENGAGEMENT

Online Surveys

- 140+ online submissions
- 26% respondents from Ward 8
- Followed by Ward 3, 1, 6

Stakeholder Call

- Third call scheduled for 9/29 at 3:30PM

Student Focus Groups

- Roosevelt High School: 20 participants
- Woodrow Wilson High School: 18 participants
- School Without Walls High School: TBD
- H.D. Woodson High School: TBD

STUDENT FEEDBACK

Priorities:

- Increase opportunities for all students (afterschool activities, college funding, technology, equitable resource distribution)
- Increase student satisfaction and input into DCPS decisions and budgeting
- Communicate clearly and improve operations
 - Improve scheduling
 - Improve school lunches
- Increase college enrollment
- Reduce achievement gap

Qualities, Skills, & Experiences:

- Seeks and values student input
- DC Resident and/or someone with experience in public schools
- Communication and listening skills; seeks feedback from the community
- Understanding and flexible
- Visible in schools
- Strategic decision-making

STUDENT FEEDBACK

DCPS Direction

■ Successes:

- School modernizations
- Overall sentiment that things were on a good path

■ Changes and Adjustments

- Racial segregation - reduce self-segregation
- Unequal funding for school improvements
- Create more positive and healthy spaces for kids and young adults
- Increase teacher training – teachers play a big role in if students want to come to school or not

COMMITTEE TIMELINE

4-Aug	Committee Meeting	<ul style="list-style-type: none">- Provide guidance and feedback on the citywide meetings- Meet the search firm and engage in a group interview with the firm.
30-Aug	Community Forum	6:30-8PM, Roosevelt HS, 6:30 - 8PM
7-Sep	Community Forum	6:30-8PM, Eastern HS, 6:30 - 8PM
14-Sep	Community Forum	6:30-8PM, Savoy ES, 6:30 - 8PM
20-Sep	Committee Meeting	<ul style="list-style-type: none">- Review the community feedback gathered- Discuss factors most important in the selection process
28-Sep	Committee Meeting	Develop recommendations to the Mayor
17-Oct	Committee Meeting	Finalize recommendations
21-Oct	Committee Submission	Co-chairs send Mayor final Committee recommendations

DRAFT COMMUNITY ENGAGEMENT REPORT

REVIEW AND FEEDBACK

- Share your reactions, questions, and concerns with the draft report.

COMMITTEE RECOMMENDATIONS

RECOMMENDATIONS TIMELINE

- By the end of today, we want to more fully develop our set of recommendations
- Co-Chairs will draft memo and share prior to 10/17 meeting
- 10/17 meeting will be focused on finalizing the memo
- Send memo to Mayor on 10/21

FEEDBACK ON OUTLINE

- Are these the right categories?
- What is missing?
- Besides interview questions, what are other vetting/candidate review considerations?

LOOKING AHEAD: COUNCIL PROCESS

- Once the Mayor makes her selection, her nomination must be approved by the DC Council in order to become final.
- Required Council process:
 - The mayor files the resolution naming the nominee and requests that the chairman of the Council introduce the proposed resolution on her behalf.
 - The Council chairman will likely refer the matter to the Committee on Education for consideration.
 - The proposed resolution will require only one Council vote
- The Council must act to approve or disapprove the nominee within 90 Council days of introduction or the nominee will automatically be deemed approved.

LOOKING AHEAD: COUNCIL PROCESS

- Once in Committee, the following *could* happen:
 - Hold one or more public hearings to solicit feedback on the nominee.
 - Schedule a markup of the proposed resolution – allows for Council to make changes to the Mayor’s proposal.
 - The resolution and report will then be placed on the agenda on the next legislative meeting.
 - Any action taken by the Committee would impact the timeline.
- If the Council votes to disapprove the nominee, the mayor will have to resubmit a nomination and the entire Council process will begin again.
- The current Council period ends on December 22nd, any measures still at Council that have not been approved will likely die. If so, the mayor would have to resubmit a nomination and the entire process will begin again in the new year.

NEXT STEPS

- Review draft recommendations memo. Expect to receive it via email no later than **10/14**
 - This will be an internal draft and should not be shared publicly (outside of the Committee)

Meeting 4 Preview

- October 17, Trinity Washington University, 6-8PM
- Finalize recommendations on the factors the Mayor should consider